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| <b>Module number</b><br>19   | <b>Module title</b><br>German – Intensive Course<br>(Deutsch Intensiv) |                           |   |
| <b>Code</b><br>DEI   | <b>Semester</b><br>depends<br>on Partner<br>University                 | <b>Number of WSH</b><br>3 | <b>Module offered</b><br>Every academic year<br>(block course in September before the beginning of the regular winter semester) |
| <b>Module coordinator</b><br>Heinz Hager   | <b>Tuition type</b><br>Seminar-style tuition                           |                           | <b>Module duration</b><br>1 semester  |
| <b>Lecturer</b><br>Sabina Cipra  | <b>Compulsory/Elective</b><br>Elective                                 |                           | <b>Module language</b><br>German  |
| <p><b>Access requirements</b></p> <p>Students who have started their course at a partner university may only enter the second course period at OTH Regensburg if they have obtained a minimum of 55 ECTS credits in study semesters 1 and 2.</p> <p>The course level corresponds to B1 according to the European Framework of Reference for Languages. If they have less or more language skills in German, students can take alternative German courses. The alternative language courses are coordinated by the International Office of the OTH Regensburg.</p> <p>Additional note for students in the double degree programme European Business Studies:<br/>During the study period at the OTH Regensburg, German courses must be taken as a compulsory requirement in order to acquire basic knowledge. The language level can vary and be adapted with regard to previous knowledge.</p>   |  |                           |   |
| <p><b>Learning outcomes</b></p> <p>The qualification goals mentioned below are subdivided into three dimensions. Each dimension corresponds to a target competence level. The following competence levels have been defined:</p> <ul style="list-style-type: none"> <li>• Competence level 1 (awareness): cursory awareness of simple structures, only previously learned knowledge is tested</li> <li>• Competence level 2 (comprehension): basic understanding of multiple structures up to deeper understanding of the relations between structures, learned knowledge is analysed, combined and applied</li> <li>• Competence level 3 (deep understanding and application): deeper understanding of the relations between structures up to independent transfer and extension of knowledge to new structures, learned knowledge is critically questioned and/or evaluated, interrelations between structures and their consequences are reflected and explained</li> </ul> <p>The competence level of the respective qualification goal is represented by the corresponding number (1, 2 or 3) in the competence descriptions below.</p> <p><u>Subject skills</u></p> <p>Students are able to absorb, analyse and produce linguistic statements in both verbal and written forms (2). They acquire the foreign-language skills needed to understand texts or statements from their area of expertise, to reproduce their content using correct German on an appropriate linguistic level, and to express informed comment on them (2). Students can communicate successfully within their professional context (2). They are aware of the current requirements of job application procedures in Germany (2), can create application portfolios and present themselves professionally</p> |  |                           |   |

at job interviews (3).

#### Social skills

Students are familiar with the linguistic registers of the German language (2). They are able to act, discuss or give presentations using appropriate language in different communication situations (2). Students can successfully handle professional situations in the foreign language (3).

#### Method skills

Students have a command of fundamental techniques of language acquisition (2). They can use grammatical structures and (specialist) vocabulary to achieve the desired communication outcomes (2).

#### Personal skills

Students act with confidence in an intercultural context and are able to reflect their personal and professional skills (3) and also to present them appropriately in the foreign language (2). They gain communication skills for discussion and presentation (2).

Bitte ergänzen, sofern sinnvoll:

Es wird empfohlen, im Curriculum und in den Modulbeschreibungen neben den fachspezifischen Ausbildungszielen auch (theoretische und praktische) Ausbildungsziele im Bereich gesellschaftliches Engagement sichtbar zu implementieren.

Es wird empfohlen, die digitalen Kompetenzen (z. B. durch die Vorstellung und Anwendung von zeitgemäßen digitalen Tools) sowie die entsprechenden praktischen Fähigkeiten wie digitale Moderation und digitale Teamzusammenarbeit/Kollaboration im Modulhandbuch höher zu gewichten.

### **Content**

The course focuses on practising and broadening linguistic skills in everyday speech and technical terminology, with the emphasis on topics of economic and socio-political relevance.

- Analysing (technical) texts
- Listening comprehension
- Text production
- Discussion and presentation
- Grammatical structures
- Enlarging the technical vocabulary
- Application procedures
- Role plays
- Excursion

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**Literature**

Required reading

Will be announced in the course

Recommended reading

Will be announced in the course

**Teaching and learning methods**

Seminar-style tuition with group exercises

Bitte ergänzen, sofern sinnvoll:

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**Type of examination/Requirements for the award of credit points**

Attendance necessary: 80 %

Grading: passed/not passed

Stimmt das noch?

Achtung: Dieses Modul ist ja nicht direkt in einer SPO verankert, der LN kann hier also ggf. angepasst werden. Falls eine Anpassung erfolgen soll, dann bitte hier die entsprechende Wunschleistung eintragen und bitte dann auch beim Studienplan nicht vergessen!

**Usability in other degree programmes**

N/A

**Other information**

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**ECTS Credits**

5

**Workload**

150 hours

Contact/ attendance time: 45 h

Additional work: 105 h

**Weighting of the grade in the overall grade**

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